



# Horndon on the Hill Church of England Primary School

## Coronavirus (COVID-19) Catch Up Spending Plan 2020–2021

We are all part of God's family. Through trying our best in all we do, we find a sense of belonging.

*1 Corinthians 12:27 'All of you together are Christ's body and each of you is a part of it'*

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## Introduction

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery, and the government intends for schools and colleges to fully open in September.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Schools' allocations will be calculated on a per pupil basis, providing mainstream schools with a total of £80 per pupil in years' reception through to 11.

The catch-up premium has been designed to mitigate the effects of the unique disruption caused by Covid 19, the grant will only be available for the 2020/21 academic year. It will not be added to the schools' baselines in calculating future years' funding allocations.

As a School we will receive an allocation of **£15,440** for this academic year.

Planned Expenditure

Teaching and whole school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Cost
<u>Quality First Teaching:</u> Visualisers are used by all teaching staff as a form of AFL and as a learning strategy.	Most classes have visualisers, but purchases were made for those who do not.		LS	£40
<u>Teaching Assessment and Feedback:</u> Teachers have a clear understanding of how to identify gaps in learning. This is used to inform AOL.	In house CPD focused on AFL.			
<u>Mental Health and Wellbeing:</u> This remains high profile across the school for pupils and staff. Use of Sensory room for identified children will have positive impact.	Mental Health lead within school monitors and evaluates strategies and approaches across the school. Extra resources for Sensory Room may need to be purchased.		GB	£200
<b>Total budgeted cost</b>				<b>£240</b>
Targeted approaches				

Desired outcome	Chosen approach and anticipated cost	Impact once reviewed	Staff lead	Cost
<u>Intervention programme:</u>  LSAs completed skills audit and from this, appropriate led interventions were put in place to support identified children ensuring better progress is made.	Support materials purchased. Extra MDA employed to allow LSAs who were covering lunches to deliver extra interventions.		GB	£2750
<u>Nuffiel Early Language Intervention for Reception:</u>  Children are expected to make good progress in language and communication, closing the deficit gap.	Participaction in NELI from the DfE including staff training and release time. Two members of staff will deliver the intervention.		GB	£500
<u>Small group tuition:</u>  Quality first teacher intervention delivered to identified children. This will significantly increase their ability to grasp key skills impacting on outcomes.	Additional hours for LSA to allow release time for outstanding teacher to work with identified children.		JM	£3000
Total budgeted cost				£6250
Wider Strategies				

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff Lead	Cost
<u>Support for remote learning:</u> All children have access to appropriate devices at home to enable them to complete remote on-line learning.	30 Chrome books purchased DfE supplied a further 5 Chrome books 14 Ipads available if needed.		LS	£7350
<u>Access to technology:</u> In class targeted support is supplemented with Chrome books and 'Nessy' for identified children. Children attending Lockdown provision will also have access to technology.	30 Chrome books purchased DfE supplied a further 5 Chrome books 14 Ipads available if needed.		LS	
<b>Total budgeted cost</b>				<b>£7350</b>
<b>Total to date paid through Covid Catch-up Funding</b>				<b>£13840</b>
<b>Reimbursement claimed re: Chromebooks</b>				<b>£400</b>
<b>Total expenditure to date</b>				<b>£13440</b>