

## Curriculum Over view



We are all part of God's family. Through trying our best in all we do, we find a sense of belonging.  
*1 Corinthians 12:27 'All of you together are Christ's body and each of you is a part of it'*

Geography at Horndon on the Hill Church of England Primary is designed to promote learning and personal growth for all our pupils, regardless of their starting point, ability or specific need. We want to provide opportunities for children to grow into positive, responsible citizens by developing their skills and knowledge, whilst working and cooperating with others ensuring all our pupils are inspired for future learning and employment.

### Intent:

- Inspire our children to develop a curiosity and fascination about their world and the people in it.
- Equip children with an understanding of diverse places, people, resources and environments around them, and to know that Earth's features are interconnected and change over time.
- Encourage exploration of their local environment and community to develop geographical skills and knowledge.

### Implement:

- Geography based topics from Cornerstones Maestro in all year groups, which ensures full coverage and progression of skills and knowledge.
- Cross curricular outcomes in geography are specifically planned for, with especially strong links between geography and English identified, planned for, and utilised.
- Children explore the local area's physical and human features and will extend their knowledge and understanding by exploring and investigating the world.

### Impact:

- Clear progression of skills across Key Stage One and Key Stage Two that builds on prior knowledge that can be demonstrated in their books and through discussions with the children.
- Opportunities for the children to explore the outdoor learning environment, both within the school grounds and slightly further afield.
- As children progress through the school, they develop a deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context.