

French Overview



We are all part of God's family. Through trying our best in all we do, we find a sense of belonging.
1 Corinthians 12:27 'All of you together are Christ's body and each of you is a part of it'

Modern Foreign Languages (French) at Horndon on the Hill Church of England Primary is designed to promote learning and personal growth for all our pupils, regardless of their starting point, ability or specific need. We want to provide opportunities for children to grow into positive, responsible citizens by developing their skills and knowledge, whilst working and cooperating with others ensuring all our pupils are inspired for future learning and employment.

Intent:

- We want our children to celebrate and welcome differences in our world; it is vital they have an understanding of different languages and countries.
- Children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating, encouraging curiosity and developing cultural awareness.
- Through our MFL curriculum children acquire a bank of vocabulary organised around topics. Planning is designed to embed the skills of listening, speaking, reading and writing necessary to enable the children to use and apply their French learning in a variety of contexts, laying the foundations for future learning.

Implement:

- We use a variety of displays to remind children of the key vocabulary; practical activities, songs and games are used to help improve memory and recall.
- In the classroom, wherever possible, instructions are given in French to expose children to the language in day to day contexts. KS1 and Reception children also use simple French language when the opportunity arises.
- Visual prompts, including word mats are made available to support new learning and to recap on previous learning.

Impact:

- Pupil Voice is used to evidence confidence in discussing work, identifying strengths and to highlight areas for development.
- Books show that pupils have had opportunities for practising and refining skills through developed and final pieces of work.
- Ongoing CPD support based on the outcomes of subject monitoring to ensure that the impact of the curriculum is wide reaching and positive.