

Curriculum Overview



We are all part of God's family. Through trying our best in all we do, we find a sense of belonging.
1 Corinthians 12:27 'All of you together are Christ's body and each of you is a part of it'

Music at Horndon on the Hill Church of England Primary is designed to promote learning and personal growth for all our pupils, regardless of their starting point, ability or specific need. We want to provide opportunities for children to grow into positive, responsible citizens by developing their skills and knowledge, whilst working and cooperating with others ensuring all our pupils are inspired for future learning and employment.

Intent:

- Children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres.
- Children to develop an understanding of the terminology used within all music, which are referred to as the Inter-related dimensions of music: pitch, timbre, dynamics, dynamics, tempo, texture, structure and musical notation.
- Children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

Implement:

- The elements of music are taught in the classroom lessons so that children are able to use some of the language of music to dissect it, and understand how it is made, played, appreciated and analysed.
- The music curriculum ensures students sing, listen, play, perform and evaluate. This is embedded in the classroom activities as well as in collective worship, extra-curricular activities and the learning of instruments (in upper KS2).
- Performances, such as Christmas plays and nativities and end of year shows, demonstrate that music is important to the life of the school. Extracurricular activities, such as choir and peripatetic music lessons, also provide children with experience of making music.

Impact:

- Participation in music develops wellbeing, promotes listening and develops concentration.
- Music enables children to develop an understanding of culture and history, both in relation to children individually, as well as ethnicities from across the world.
- Children are able to enjoy music, in as many ways as they choose- either as listener, creator or performer. They can dissect music and comprehend its parts. They can sing and feel a pulse.