



We are all part of God's family. Through trying our best in all we do, we find a sense of belonging.

1 Corinthians 12:27 'All of you together are Christ's body and each of you is a part of it'

SEND remote learning offer Horndon on the Hill Primary School and Nursery

At Horndon on the Hill Primary School, whilst we recognise that the majority of our pupils will be able to continue their learning at this time via our Google Classroom platform, we recognise that some children with Special Educational Needs/Disabilities (SEND) may face particular difficulties with accessing education in this format. We will endeavour to support these pupils and their families in the following ways:

Learning

For pupils with SEND, teachers will ensure that the learning provided matches the needs of the child, differentiating and personalising work as appropriate. Work can be set for individuals or small groups using Google Classroom.

Teachers will provide voiced instructions for learning tasks enabling pupils to access the task if they have difficulty accessing instructions through reading. Instructions for tasks remain on the platform so students can go over these as many times as needed.

LSAs will provide weekly interventions for SEND pupils. These may be linked directly to areas of learning need and may not be linked to the topic of the weekly work on the platform.

For pupils having difficulty with accessing online learning a paper pack of work will be provided weekly. Completed work is expected to be returned to the school.

For children with an Education, Health and Care plan (EHCP), who are learning from home at parental request, will be provided with more bespoke learning tasks and/or differentiation of the tasks set, which are tailored to their needs. Their individual targets will be addressed through the provision of activities that can be completed at home.

Support available from school staff

Parents and pupils have access between 9am-3pm to their teachers through Google Classroom. Their class teacher will be able to offer support and guidance throughout the day and will reply to messages sent after 3pm the next day.

Staff continue to liaise with the SENCO with regards to any new issues that may have arisen whilst pupils are learning at home so any new difficulties can be addressed and pupils and families supported.

LSAs will also check in with SEND pupils in their class via the platform to ensure they are supported with their mental health.

The SENCO will contact every family with a child in receipt of an EHC plan on a fortnightly basis to offer advice and support with home learning, if they are not attending school.

The SENCO can provide additional work and activities to the google classroom for pupils with SEND if required as additional support. If additional resources are required for individual pupils these will be ordered/printed and sent directly to the pupils house.

Wellbeing and Mental Health

The whole school will take part in a wellbeing week in late January. For the following weeks there will be a Wellbeing Wednesday where afternoon tasks will focus on activities to support pupils and families wellbeing and mental health at this challenging time.

The school will continue to signpost mental health services that are available to support children and families at this time through the use of our weekly newsletters and social media channels. Information will be passed directly to families by the SENCO if it felt access to these services are needed.

Referrals

The Headteacher and SENCO will continue to complete Common Assessment Framework (CAF) referrals for families in need of further support with their home situation. These will be completed by email/zoom consultations.

Any other statutory paperwork required during the lockdown period will be completed using phone calls/zoom meetings and emails.

Transition back into School

We are aware that the transition back into school may be difficult for many children and families for a variety of reasons. For our pupils with SEND we will aim to plan carefully for transition and reintegration, working closely with parents/carers to help prepare their child and guide them through the transition back to school.

Class teachers, LSAs and the SENCO will offer support with the transition back to school, should your child require it. This may include the use of social stories, reduced timetable or risk assessments being written. All pupils with an EHCP will have a risk assessment completed before the return to school. These will be completed alongside parents/carers ensuring there is a full picture of the child's needs before they return to school and the risks involved to their health/mental health. Risk assessments may also be completed for additional pupils that the school feels would benefit from having one.