

spelling/ sound	Statutory requirements	Rules and guidance (non-statutory)	Examples
<ul style="list-style-type: none"> <li>All letters of the alphabet and the sounds which they most commonly represent.</li> <li>Consonant diagraphs and the sounds which they represent</li> <li><b>Vowel diagraphs and the sounds which they represent</b></li> <li>The process of segmenting words into sounds before choosing graphemes to represent the sound</li> <li>Words with adjacent consonants</li> <li>Rules and guidelines which have been taught</li> </ul>			
<b>Sounds</b>			
m		<i>Masiey: Maisey, mountain, mountain.</i>	
a		<i>Apple: round the apple, down the leaf.</i>	
s		<i>Snake: slither down the snake.</i>	
d		<i>Dinosaur: round his bottom, up his tall neck, down his feet.</i>	
t		<i>Tower: down the tower, across the tower.</i>	
i		<i>I: down the body, dot for the head.</i>	
n		<i>Nobby: down Nobby and over his net.</i>	
p		<i>Pirate: down the plait, up and around his face.</i>	
g		<i>Girl: round her face, down her hair and give her a curl.</i>	
o		<i>Orange: all around the orange.</i>	
c		<i>Caterpillar: curl around the caterpillar.</i>	
k		<i>Kangaroo: down the kangaroo's body, around his tail and down his leg.</i>	
u		<i>Umbrella: down and under, up to the top and draw the puddle.</i>	
b		<i>Boot: down the laces to the heel, up and around the toe.</i>	
f		<i>Flower: down the stem and draw the leaves.</i>	
e		<i>Egg: lift off the top and scope out the egg.</i>	
l		<i>Leg: down the long leg, don't forget the foot.</i>	
h		<i>Horse: down his head to his hooves, up and over his back.</i>	
sh		<i>Snake: slither down the snake.</i>	
r		<i>Robot: down his back, up and curl over his arm.</i>	
j		<i>J: down his body, curl and dot.</i>	
v		<i>Vulture: down a wing, up a wing.</i>	
y		<i>Yak: down a horn, up a horn, down and under his head.</i>	
w		<i>W: down, up, down, up.</i>	
th		<i>T: down the tower, across the tower, then down the horse's head to his hooves, up and over his back.</i>	
z		<i>Zig Zag: zig-zag-zig.</i>	
ch		<i>CH: curl around the caterpillar, then down the horse's head to his hooves, up and over his back.</i>	

Reception Spellings: aligned to 2014 curriculum

q		<i>Queen: round her head, up past her ears, down</i>	
x		<i>X: down the arm and leg, repeat the other side.</i>	
ng		<i>-ng: thing on a string.</i>	
nk		<i>-nk: I think I stink.</i>	
Red Words			the to I no go into he she we me be was you they all are my her one two
HFW			
	speed sounds	green / red words	Ditties
a cat	c t a h e r d f	cat red fat in hat	a cat in a hat a fat cat in a hat a fat cat in a red hat
bad dog	b d p o g y u n a i s r c	dog bad yap rip dig can	bad dog can yap bad dog can rip bad dog can dig
sit	n i p t a h g l o s m	mat on sit hat pin	sit on a mat sit on a hat sit on a pin
get a hat	n e p a t g h c	pen cat hen hat get	get a hat get a hen get a cat get a pen
a dog and a log	g l o m p u j d n a c s	not can jump plurals: dog dogs log logs	dogs can jump a log logs can jump a dog
sick	l l p d b m t e a i n s	fed am up bed in is ill I	I am in bed tum is ill I am fed up
run and hop	s h c r a u t n o p	can run hop stop and I	I can run I can hop I can stop I can run and stop and hop
hot	a u r h d f o t n m i	red hot run am if I	I am hot I am red if I run
cat	e t a m c n w l i	in am cat wet let I me	I am a cat I am wet let me in
sip	l k c p o i u a m s	mud milk cup pop sip of	sip a cup of milk sip a cup of pop sip a cup of mud

Reception Spellings: aligned to 2014 curriculum

get up	ntmgaupepsi	dad mum get up sun Sam is <u>the</u>	mum get up dad get up Sam get up <u>the</u> sun is up
the shop	<u>ch sh</u> npohtirmfsac	hot pop can <u>shop</u> from plurals: <u>chip chips</u> <u>the</u>	hot <u>chips</u> from <u>the</u> shop a can <u>of</u> pop from <u>the</u> shop hot <u>chips</u> and pop mmmmmm
a list to shop with	marvsoecd <u>ss</u> <u>ck</u>	hat red vest <u>dress</u> mac plurals: <u>sock socks</u>	a red hat a red vest a red <u>dress</u> red <u>socks</u> a red mac
on a bench	<u>th ch</u> unoebthsia	<u>bench</u> sit on sun hat sand <u>my I the head</u>	I sit on a <u>bench</u> in <u>the</u> sun on <u>the</u> sand a hat on <u>my</u> head
wet and fed up	<u>ck</u> prodicmahwevs	vest wet hat mac drip drop plurals: <u>sock socks</u>	wet <u>socks</u> – drip drip wet hat – drop drop wet vest – drip drip wet mac – drip drop
mud	<u>ck skmutndrig</u>	<u>kick</u> mud run sit grin <u>the</u>	<u>kick the</u> mud run in <u>the</u> mud sit in <u>the</u> mud grin in <u>the</u> mud
in my box	<u>nk th</u> stfionabgdrcpx	sit fat <u>thin</u> big <u>pink</u> dog rat cat fox box in	a fat cat <u>a thin</u> dog a <u>pink</u> rat a big fox sit in a box
hands	<u>ch th</u> iptahuncsder	<u>that pick</u> hunt can <u>stick</u> rest cut plurals: hand hands	hands <u>that pick</u> hands <u>that stick</u> hands <u>that</u> cut hands <u>that</u> hunt hands <u>that</u> rest
a black cab	<u>ck ng th</u> osgemitrdcbaniif	man flat <u>black</u> in <u>long</u> bin red cap and get <u>with</u> plurals: <u>sock socks</u> leg legs	a man in a flat cap a dog <u>with long</u> and a lad <u>with</u> red <u>socks</u> get in a <u>black</u> bin
yum list	<u>ch ll</u> jatspeomind	red hot mint jam gum <u>jell'y</u> past'a plurals: <u>chip chips</u>	red jam red jelly mint gum hot <u>chips</u> pasta

The following ditties are for children who need the repetition.			
Set Two Sounds			
ay		<i>May I play</i> ay is used for those sounds at the end of words and at the end of syllables.	always away clay day display gay hay holiday may pay play say stay today tray way
ee		<i>What can you see?</i>	see deed feed need seed weed feel heel seem been seen deep keep peep feet meet free three tree bleed speed cheek steel between green queen sheep sleep sweep sheet sleet sweet
igh		<i>Fly high</i>	high sigh might night right sight slight tight bright brighten flight fright frighten lighten tonight
ow		<i>Blow the snow</i>	below blow flow follow glow grow low own show slow snow throw yellow
oo		<i>poo at the zoo</i>	too food mood root cool fool pool room broom spoon moon soon boot shoot zoo poo
oo		<i>look at a book</i>	good stood wood book brook cook hook look shook took wool foot soot
ar		<i>Start the car</i>	car far star hard card barge large dark mark market park shark spark arm farm harm part start target awkward
or		<i>Shut the door</i>	cork fork sort short cord
air		<i>That's not fair</i>	air chair fair hair lair pair stair cairn
ir		<i>whirl and twirl</i>	fir stir bird third girl swirl twirl firm chirrup first thirsty birth birthday dirt dirty shirt skirt thirteen thirty
ou		<i>Shout it out</i> The only common English word ending in <b>ou</b> is <i>you</i> .	cloud proud around found ground pound round sound surround wound count flour hour our sour house mouse out outside about shout mouth south
oy		<i>Toy for a boy</i> oy is used for those sounds at the end of words and at the end of syllables.	boy coy joy toy enjoy annoy convoy destroy employ enjoy voyage
CVC- Spelling Patterns			
am			am dam ham jam ram yam Sam Pam
as			as gas has
ad			bad dad had lad mad pad sad
at			at bat cat fat hat mat pat rat sat
i			if in it is
im			dim him rim
is			is his
id			bid did hid kid lid rid
it			bit fit hit kit lit pit sit
an			an can fan man pan ran van Dan

Reception Spellings: aligned to 2014 curriculum

<b>in</b>			bin din fin in pin sin tin win
<b>ip</b>			dip hip lip nip pip rip sip tip zip
<b>ag</b>			bag gag nag rag sag tag wag
<b>ig</b>			big dig fig pig rig
<b>od</b>			cod nod pod rod
<b>ot</b>			cot dot got hot jot lot not pot rot
<b>on</b>			on won son ton
<b>op</b>			cop hop mop pop top bop
<b>og</b>			bog cog dog fog hog jog log
<b>um</b>			gum hum mum rum sum
<b>us</b>			bus us
<b>ud</b>			bud mud
<b>ut</b>			but cut gut hut nut rut
<b>un</b>			bun fun gun nun run sun
<b>up</b>			cup pup
<b>ug</b>			bug dug hug jug lug mug rug tug
<b>ub</b>			cub pub rub tub
<b>es</b>			yes less mess
<b>ed</b>			bed fed led red wed
<b>et</b>			bet get jet let met net pet set vet wet yet
<b>en</b>			den hen men pen ten Ben Ken Len
<b>eg</b>			beg leg peg
<b>ax</b>			fax tax wax Max
<b>ix</b>			fix six
<b>ox</b>			box fox
<b>sh</b>			shaft shed shell shift shin ship shop shock shop shun shut shy ash cash crash flash slash mash rash smash dish fish wish brush crush hush rush selfish
<b>ch</b>			chop chat chess chest chicken chill chin chip chuck arch bench drench rich
<b>CCVC CVCC CCVCC</b>			
<b>mp</b>			camp damp lap stamp tramp limp dump jump lump plump trumpet
<b>ass</b>			brass class glass grass pass
<b>ast</b>			blast cast last past mast fast
<b>ask</b>			ask mask task
<b>sm</b>			small smell

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<b>st</b>			mist best nest test vest west cost lost dust just must rust stack stall stamp stand stick stiff still sting stink step stop stuck
<b>sn</b>			snag snap snip snug
<b>sp</b>			span spat spill spin spit spell spot spun
<b>sk</b>			skid skill skin skip sky
<b>sl</b>			slap slim slip slot slum
<b>sw</b>			swam swim swell swop
<b>dr</b>			drag dress drill drip drop drum
<b>tr</b>			track trap trick trip trot truck
<b>tw</b>			twig twin twist
<b>nd</b>			and band grand hand handbag land sand wind windmill bend end lend mend second spend send pond fund
<b>nt</b>			ant pant plant bent dent lent rent sent spent tent went blunt grunt hunt invent
<b>ng</b>			bang fang gang hang rang sang long song hung lung sung
<b>pt</b>			crept kept slept swept wept
<b>pl</b>			plan plot plum plug pluck
<b>pr</b>			pram prick prod
<b>gl</b>			glad glum
<b>gr</b>			grab grill grin grip
<b>cl</b>			clap cliff click cling clip clock clot club
<b>cr</b>			crab crack crisp
<b>bl</b>			black bless blob block blot
<b>br</b>			brick bring
<b>ft</b>			drift gift lift swift left soft
<b>fl</b>			flag flap flat flick flip flock
<b>fr</b>			frill frog from frost
<b>lt</b>			belt felt melt smelt halt salt
<b>lp</b>			help yelp pulp
<b>lk</b>			talk walk stalk
<b>th</b>			than that the them then there thin thing think this bath path with both cloth clothes
<b>qu</b>			quit quiz quins quell quilt quick quack squat squid squint liquid Quentin
<b>ing</b>			bring fling cling king ring sing sling sting swing wing