



## Subject Coverage Geography

<u>Year Group</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Reception	<b><u>Let's Explore and Starry Night</u></b>	<b><u>Once Upon a Time and Dangerous Dinosaurs</u></b>	<b><u>Long Ago and Moving On</u></b>
Year 1	<p><b><u>Superheroes and Moon Zoom</u></b> <i>Images from space and describing routes</i> Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map. Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p>	<p><b><u>Memory Box and Paws, Claws and Whiskers</u></b> <i>Make maps, locate continents and name continents</i> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Name and locate the world's seven continents and five oceans. Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.</p>	<p><b><u>Dinosaur Planet and Enchanted woodland</u></b> <i>Locate animals on a map and create own maps</i> Name and locate the world's seven continents and five oceans. <b>Year 1 Field</b> Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>
Year 2	<p><b><u>Street Detectives and Towers, Tunnels and Turrets</u></b> <i>Study of the local area, including map drawing a fieldwork, amazing structures around the world; towers and bridges in the local area</i> Use simple fieldwork and observational skills to study the geography of their</p>	<p><b><u>Land Ahoy and Beat Band Boogie</u></b> <i>Using and making maps; Locational knowledge; Directions and Making sketch maps</i> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><b><u>The Scented Garden and Beachcombers</u></b> <i>Plants in the local environment; Plants of the world; Coastal features</i> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>

	<p>school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.</p> <p>Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.</p>	<p>Name and locate the world's seven continents and five oceans.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p> <p>Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.</p> <p>Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p>
<p><b>Year 3</b></p>	<p><b><u>Urban Pioneers and Tribal Tales</u></b></p> <p><i>Fieldwork; Human and physical geography; Using maps and aerial images</i></p> <p>Use fieldwork to observe, measure, record and present the human and</p>	<p><b><u>Scrumdiddlyumptious and Flow</u></b></p> <p><i>Food miles and fair trade; Using maps; Fieldwork; Water cycle; Human and physical geography; Rivers of the world; Counties and cities of the UK</i></p>	<p><b><u>Heroes and Villains and Mighty Metals</u></b></p> <p>None this half term</p>

	<p>physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Use four-figure grid references to describe the location of objects and places on a simple map</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes; interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS); communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	
<p><b>Year 4</b></p>	<p><b><u>I am Warrior and Road Trip USA</u></b>  <i>Comparing Britain and Italy; Using maps; Locational knowledge; Human</i></p>	<p><b><u>Burps, Bottoms and Bile and Playlist</u></b>  None this half term</p>	<p><b><u>Blue Abyss and Potions</u></b>  <i>Seas and oceans of the world; The Great Barrier Reef; Environmental issues</i></p>

*and physical geography Using world and US maps; Human and physical geography*

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping.

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Describe a range of human features and their location and explain how they are interconnected.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping

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Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping. Investigate a geographical hypothesis using a range of fieldwork techniques.

	<p>location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p>		
<p><b>Year 5</b></p>	<p><b><u>Stargazers and Off with her Head</u></b></p> <p><i>Locating physical features</i></p> <p><i>Maps</i></p> <p>Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p><b><u>Alchemy Island and Pharaohs</u></b></p> <p><i>Map reading; Using coordinates; Human and physical features</i></p> <p><i>Human and physical features of Egypt; The River Nile; Tourism</i></p> <p>Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods,</p>	<p><b><u>Beast Creator and Scream Machine</u></b></p> <p><i>Fieldwork; Contrasting locations</i></p> <p><i>Theme parks</i></p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p>

		<p>including sketch maps, plans and graphs, and digital technologies.</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>	<p>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>
<p><b>Year 6</b></p>	<p><b><u>Child's War and Tomorrow's World</u></b>  <i>Human geography; Cities of the UK</i>          Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>	<p><b><u>ID and Frozen Kingdom</u></b>  <i>Community</i>  <i>Features of the polar regions</i>          Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>	<p><b><u>Gallery Rebels and Hola Mexico</u></b>  <i>Locational knowledge</i>  <i>Maps; Human and physical geography of Mexico</i>          Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p>

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