



Music Subject Coverage

<u>Year Group</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 1	<p><u>Superheroes and Moon Zoom</u> <i>Superhero sounds, Space sounds; Space-themed songs</i> Experiment with, create, select and combine sounds using the interrelated dimensions of music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>	<p><u>Memory Box and Paws, Claws and Whiskers</u> <i>Songs that help us remember; Writing a class song, Animal songs</i> Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically.</p>	<p><u>Dinosaur Planet and Enchanted woodland</u> <i>Percussion</i> Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>
Year 2	<p><u>Street Detectives and Towers, Tunnels and Turrets</u> <i>None this term.</i></p>	<p><u>Land Ahoy and Beat Band Boogie</u> <i>Sea shanties; Percussion; Listening; Improvising; Using voices</i> Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>	<p><u>The Scented Garden and Beachcombers</u> <i>Action rhymes</i> Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>
Year 3	<p><u>Urban Pioneers and Tribal Tales</u> <i>None this term.</i></p>	<p><u>Scrumdiddlyumptious and Flow</u> <i>Playing instruments; Performing</i> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the interrelated dimensions of music.</p>	<p><u>Heroes and Villains and Mighty Metals</u> <i>Singing and performing; Comparing music; Listening and appreciation; Notation; Composing; Rhythm; Performing</i> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the interrelated dimensions of music. Listen with attention to detail and recall sounds with increasing aural memory.</p>

			Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
Year 4	<p><u>I am Warrior and Road Trip USA</u> <i>Traditional and cultural music</i> Listen with attention to detail and recall sounds with increasing aural memory.</p>	<p><u>Burps, Bottoms and Bile and Playlist</u> <i>Composing lyrics; Music of the 20th century</i> Develop an understanding of the history of music. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the interrelated dimensions of music. Listen with attention to detail and recall sounds with increasing aural memory. Use and understand staff and other musical notations. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p>	<p><u>Blue Abyss and Potions</u> None this term.</p>
Year 5	<p><u>Stargazers and Off with her Head</u> <i>Clarinet lessons; Lyrics; Tudor music; Composing</i> Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<p><u>Alchemy Island and Pharaohs</u> <i>Clarinet lessons; Composing; Recording and editing software; Music; Graphic scores;</i> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the interrelated dimensions of music. Use and understand staff and other musical notations. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p>	<p><u>Beast Creator and Scream Machine</u> <i>Clarinet lessons</i></p>
Year 6	<p><u>Child's War and Tomorrow's World</u> <i>Listening, performing and composing;</i> Play and perform in solo and ensemble contexts, using their voices and playing</p>	<p><u>ID and Frozen Kingdom</u> <i>Appraising; Listening to voices; Soundscapes</i> Improvise and compose music for a range of purposes using the interrelated dimensions of music.</p>	<p><u>Gallery Rebels and Hola Mexico</u> <i>Listening, improvising and composing; Mexican music; Musical notation</i> Play and perform in solo and ensemble contexts, using their voices and playing</p>

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